

APPENDIX A: SCHOOL-CONNECT NEEDS ASSESSMENT FOR STUDENTS

Take a few minutes to reflect on your school's overall climate and student environment. This is an anonymous survey. Please do *not* put your name on it.

<i>How effective are most students at your school at the following:</i>	It's a problem	Not Good	O.K.	Good	Very Good
Getting along with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing respect toward teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being attentive in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being supportive of, and empathetic toward, other students <u>in</u> class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being supportive of, and empathetic toward, others <u>outside</u> of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibiting a positive attitude toward school and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing their school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying effectively and preparing for tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing their time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing their emotions (e.g., anxiety, anger, sadness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving interpersonal problems (with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving personal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making safe, smart decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bouncing back from setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting and achieving goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, what do you think are strengths among other students at your school and within your school environment?

What do you think could help improve school climate and student support at your school?

Overall, what grade would you give your school climate (including classroom behavior, students' support for one another, support of students by teachers)?

A+ _____ A _____ A- _____ B+ _____ B _____ B- _____ C+ _____ C _____ C- _____ D+ _____ D _____ D- _____ F
Excellent *Good* *So-so* *Not Good* *Failing*

Questions or additional comments: